



Annual report 2011

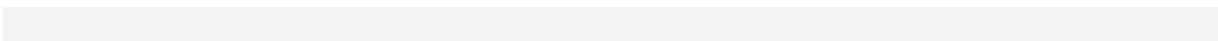
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Thematic area	Content and Language Education

<p>General comments concerning the coherence of the year's activities in the strand</p>	<p>The year 2011 being the final year of the medium term programme included activities which helped round up and finalise projects. In 2011 activities in the strand continued to coherently aim at the development and promotion of content and language integrated learning and teaching (CLIL/EMILE). The area of CLIL is well covered by project activities which is a consequence of the fact that projects grouped in this field are complementary in their approaches: two of them are related to pre and in-service teacher education – one through the curriculum framework finalised in 2010 (CLIL-CD and one through teacher education materials (CLIL-LOTE-GO), while four (ConBaT+, EPLC and CLIL-LOTE-START and PluriMobil) are geared towards assisting teachers in implementing CLIL approaches through providing them with practical modules, training kits and materials to be used for various languages and various educational levels and contexts as well as through the development of plurilingual and pluricultural awareness. There is also coherence in this group of projects in the field of dissemination activities with coherence characterising not only particular projects, but also ways in which the whole programme of the ECML is promoted by team members, team coordinators and project participants. This is done through conferences, publications and project websites.</p>
<p>Contribution of the projects so far with regard to the ECML programme objective 1: <i>Enhancing the professional competence of language teachers</i></p>	<p>Projects in the strand enhance the professional competence of teachers in a variety of ways - CLIL-CD (the project already finalised) by means of the new curriculum framework for teacher education, CLIL-LOTE-GO by means of providing materials for teacher education, ConBaT+ and EPLC through providing practical help in the form of modules and activities to be used in the classroom and CLIL-LOTE-START by providing them with both theoretical and practical information on how to deal with challenges of bilingual education. PluriMobil helps teachers organise pedagogical exchanges which are designed to help develop plurilingual and pluricultural awareness of their learners.</p>
<p>Contribution of the projects so far with</p>	<p>Projects contributed to this objective through engaging large groups of educators in a variety of activities</p>





<p>regard to the ECML programme objective 2: <i>Strengthening professional networks and the wider community of language educators</i></p>	<p>depending on the type of the project, i.e. either in designing, or in piloting, or in giving feedback on materials and disseminating products through regional and national professional networks. CLIL-CD and CLIL-LOTE-GO achieve this at the level of higher education, but also among active teachers across Europe, while ConBaT+, EPLC and CLIL-LOTE-START at the level of primary and secondary education. Forms of activities leading to this objective vary from workshops, through presentations at conferences and websites, to research seminars and didactic courses at universities and/or teacher training centres. PluriMobil helps to develop contacts between teachers cooperating in the organisation of pedagogical exchanges.</p>
<p>Contribution of the projects so far with regard to the ECML programme objective 3: <i>Enabling language professionals to have greater impact on reform processes</i></p>	<p>Enabling language professionals to have greater impact on reform processes takes place in CLIL-LOTE-GO and CLIL-CD (finalised and in the process of continuing dissemination) through targeting teacher education which is crucial to all the educational innovation. ConBaT+, EPLC, CLIL-LOTE-START and PluriMobil contribute to this objective through the preparation and wide dissemination of CLIL materials combining CLIL ideas with the development of plurilingual and pluricultural competences for various languages and various levels of education. All the projects enable professionals through wide dissemination of CLIL-related ideas and former ECML projects in this field at national and international conferences.</p>
<p>Contribution of the projects so far with regard to the ECML programme objective 4: <i>Contributing to better quality of language education in Europe</i></p>	<p>To achieve better quality of language education in Europe compartmentalisation of curricular content in the school systems has to be abandoned in favour of integrating language and content and the promotion of plurilingual and intercultural approaches. These ideas are being promoted through materials) activities, publications, websites and portals) produced within the frames of CLIL-LOTE-START, CLIL-LOTE-GO, ConBaT+ and EPLC and through guides for teachers and learners in PLURIMOBIL as well as by the curriculum framework prepared in the former year within CLIL-CD for teacher education.</p>





Consultant's annual report 2011 on the project "Content-based modern language teaching for young learners" (EPLC)

Summary of the year's activities	In 2011 modules were finalised, translated and piloted in Bulgaria, Germany and Hungary.
Main achievements of the year	The main achievements of this year were: a)finalising new non-linguistic, interdisciplinary and intercultural cross-curricular modules, b) Conducting the expert meeting in March 2011, c) the piloting of the materials, d) dissemination of the modules, e) uploading of the modules on the project website.
Project promotion and communication (on the website and elsewhere)	These achievements have been communicated very efficiently through direct contacts in pre-service teacher education, conferences (e.g. September conference in Graz), research seminars and academic courses. Materials were also made available on the project website together with the glossary of the terms of the project.
Opportunities for synergy with other projects in the strand	Synergies can be found as between EPLC and CLIL-CD, CLIL-LOTE-START, CLIL-LOTE-GO as well as ConBaT+.
Evaluative comments	The project has been developing very well and according to the annual plan. It turned out to be a valuable source of useful materials for the intercultural and interdisciplinary teaching of languages at the primary and the secondary level. It deserves further promotion also in its paper form.
Complementary statistical data on project workshop or network meeting 2011	No workshop or network meeting in 2011.
Suggestions for the coordinator and the team	I support the conclusions of the team – in future it would be more productive to promote the material through initial teacher education not only through the website, but also in paper form.

